

2019-20 Texas Academic Performance Report

District Name: GALENA PARK ISD

Campus Name: NORTH SHORE MIDDLE

Campus Number: 101910042

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	74%	74%	84%	73%	76%	*	100%	-	*	37%	50%	78%	59%	71%	70%
	2018	74%	73%	72%	81%	70%	76%	*	100%	-	*	35%	67%	73%	66%	70%	68%
At Meets Grade Level or Above	2019	49%	43%	47%	55%	44%	61%	*	89%	-	*	19%	0%	50%	32%	44%	40%
	2018	48%	43%	44%	57%	41%	44%	*	83%	-	*	19%	50%	46%	37%	42%	40%
At Masters Grade Level	2019	29%	20%	25%	29%	23%	37%	*	78%	-	*	4%	0%	27%	16%	23%	18%
	2018	29%	22%	23%	30%	21%	26%	*	67%	-	*	9%	17%	23%	22%	21%	22%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	63%	69%	61%	78%	*	*	-	*	38%	*	65%	56%	61%	61%
	2018	72%	64%	61%	67%	59%	63%	-	*	-	*	30%	83%	62%	56%	59%	60%
At Meets Grade Level or Above	2019	43%	23%	19%	28%	17%	30%	*	*	-	*	18%	*	20%	16%	18%	16%
	2018	40%	19%	17%	17%	18%	0%	-	*	-	*	13%	0%	18%	15%	17%	18%
At Masters Grade Level	2019	17%	2%	1%	0%	1%	4%	*	*	-	*	0%	*	1%	3%	1%	1%
	2018	18%	2%	1%	0%	1%	0%	-	*	-	*	3%	0%	1%	2%	1%	1%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	70%	71%	79%	69%	79%	*	100%	-	*	33%	50%	75%	58%	68%	68%
	2018	69%	66%	60%	68%	57%	65%	*	100%	-	*	18%	57%	63%	49%	59%	56%
At Meets Grade Level or Above	2019	42%	34%	36%	39%	34%	50%	*	100%	-	*	10%	0%	38%	27%	34%	29%
	2018	43%	38%	35%	46%	32%	41%	*	100%	-	*	13%	29%	37%	28%	32%	29%
At Masters Grade Level	2019	18%	10%	13%	15%	12%	13%	*	44%	-	*	3%	0%	13%	10%	12%	9%
	2018	15%	9%	10%	14%	9%	21%	*	50%	-	*	6%	14%	11%	8%	9%	8%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	84%	82%	85%	82%	80%	*	100%	-	*	45%	80%	84%	74%	81%	79%
	2018	86%	81%	80%	79%	80%	89%	-	80%	-	-	31%	80%	82%	74%	79%	75%
At Meets Grade Level or Above	2019	55%	47%	48%	54%	46%	51%	*	100%	-	*	17%	60%	51%	37%	45%	40%
	2018	49%	40%	40%	49%	38%	51%	-	60%	-	-	14%	60%	43%	32%	36%	32%
At Masters Grade Level	2019	28%	22%	23%	27%	21%	34%	*	80%	-	*	8%	20%	26%	14%	21%	18%
	2018	27%	19%	20%	24%	18%	26%	-	50%	-	-	3%	40%	21%	15%	18%	13%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	91%	88%	86%	88%	92%	-	100%	-	*	45%	83%	89%	86%	88%	89%
	2018	86%	92%	92%	90%	92%	92%	*	89%	-	*	59%	*	92%	89%	91%	91%
At Meets Grade Level or Above	2019	57%	63%	61%	58%	61%	56%	-	100%	-	*	19%	67%	64%	50%	60%	60%
	2018	51%	58%	59%	52%	59%	73%	*	78%	-	*	24%	*	61%	53%	59%	60%
At Masters Grade Level	2019	17%	15%	16%	14%	15%	11%	-	67%	-	*	5%	17%	16%	16%	15%	15%
	2018	15%	17%	17%	13%	16%	30%	*	56%	-	*	9%	*	18%	14%	16%	15%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	80%	81%	78%	81%	91%	*	100%	-	*	36%	100%	82%	78%	80%	78%

Texas Education Agency

District Name: GALENA PARK ISD

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus STAAR Performance

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	67%	71%	79%	69%	79%	*	100%	-	*	33%	50%	75%	58%	68%	68%
	2018	66%	64%	60%	68%	57%	65%	*	100%	-	*	18%	57%	63%	49%	59%	56%
At Meets Grade Level or Above	2019	38%	33%	36%	39%	34%	50%	*	100%	-	*	10%	0%	38%	27%	34%	29%
	2018	41%	37%	35%	46%	32%	41%	*	100%	-	*	13%	29%	37%	28%	32%	29%
At Masters Grade Level	2019	14%	9%	13%	15%	12%	13%	*	44%	-	*	3%	0%	13%	10%	12%	9%
	2018	13%	9%	10%	14%	9%	21%	*	50%	-	*	6%	14%	11%	8%	9%	8%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	82%	81%	78%	81%	91%	*	100%	-	*	36%	100%	82%	78%	80%	78%
	2018	80%	80%	77%	81%	76%	85%	-	80%	-	-	32%	80%	78%	74%	76%	72%
At Meets Grade Level or Above	2019	54%	51%	52%	51%	51%	65%	*	100%	-	*	20%	60%	56%	38%	51%	44%
	2018	51%	45%	50%	55%	48%	62%	-	70%	-	-	15%	80%	52%	44%	46%	44%
At Masters Grade Level	2019	25%	18%	20%	27%	18%	35%	*	80%	-	*	7%	20%	23%	13%	18%	15%
	2018	23%	15%	23%	22%	22%	32%	-	70%	-	-	4%	40%	24%	20%	21%	18%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	79%	61%	58%	61%	62%	*	80%	-	*	29%	100%	63%	56%	60%	57%
	2018	78%	71%	50%	52%	48%	74%	-	90%	-	-	16%	60%	53%	41%	48%	43%
At Meets Grade Level or Above	2019	55%	51%	32%	36%	31%	44%	*	60%	-	*	16%	60%	35%	23%	30%	26%
	2018	53%	45%	25%	35%	23%	35%	-	70%	-	-	9%	60%	28%	17%	23%	16%
At Masters Grade Level	2019	33%	26%	21%	20%	20%	35%	*	60%	-	*	9%	40%	23%	12%	18%	15%
	2018	31%	22%	18%	27%	16%	24%	-	60%	-	-	4%	60%	21%	11%	16%	12%

District Name: GALENA PARK ISD
 Campus Name: NORTH SHORE MIDDLE
 Campus Number: 101910042

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 1,350
 Grade Span: 07 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	42%	42%	46%	42%	38%	*	-	-	*	21%	40%	41%
	2018	38%	39%	40%	45%	39%	33%	-	*	-	-	12%	40%	35%
Mathematics	2019	45%	50%	50%	38%	52%	53%	*	-	-	*	21%	50%	48%
	2018	47%	55%	57%	60%	57%	57%	-	*	-	-	32%	57%	51%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	75%	74%	81%	73%	74%	*	100%	-	*	29%	73%	51%
Students Requiring Accelerated Instruction														
	2019	22%	25%	26%	19%	27%	26%	*	0%	-	*	71%	27%	49%
STAAR Cumulative Met Standard														

District Name: GALENA PARK ISD
 Campus Name: NORTH SHORE MIDDLE
 Campus Number: 101910042

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,350
 Grade Span: 07 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	76%	-	-	-	-	-	59%	-	59%	71%	59%	59%
	2018	77%	76%	72%	-	-	-	-	-	46%	46%	-	45%	46%	46%
At Meets Grade Level or Above	2019	50%	46%	46%	-	-	-	-	-	19%	-	19%	34%	19%	20%
	2018	48%	44%	41%	-	-	-	-	-	14%	14%	-	17%	14%	14%
At Masters Grade Level	2019	24%	18%	20%	-	-	-	-	-	4%	-	4%	0%	4%	4%
	2018	22%	16%	19%	-	-	-	-	-	3%	3%	-	3%	3%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	73%	78%	-	-	-	-	-	60%	-	60%	82%	60%	60%
	2018	74%	72%	76%	-	-	-	-	-	47%	47%	-	38%	47%	47%
At Meets Grade Level or Above	2019	48%	41%	47%	-	-	-	-	-	19%	-	19%	36%	19%	19%
	2018	46%	40%	42%	-	-	-	-	-	9%	9%	-	13%	9%	9%
At Masters Grade Level	2019	21%	14%	24%	-	-	-	-	-	6%	-	6%	0%	6%	5%
	2018	19%	13%	21%	-	-	-	-	-	3%	3%	-	0%	3%	3%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	84%	82%	-	-	-	-	-	70%	-	70%	91%	70%	70%
	2018	81%	84%	81%	-	-	-	-	-	63%	63%	-	63%	63%	63%
At Meets Grade Level or Above	2019	52%	53%	52%	-	-	-	-	-	28%	-	28%	64%	28%	29%
	2018	50%	50%	47%	-	-	-	-	-	22%	22%	-	38%	22%	23%
At Masters Grade Level	2019	26%	25%	21%	-	-	-	-	-	5%	-	5%	0%	5%	5%
	2018	24%	21%	19%	-	-	-	-	-	2%	2%	-	0%	2%	2%
All Grades Writing															

Texas Education Agency

District Name: GALENA PARK ISD

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,350
Grade Span: 07 - 08
School Type: Middle

District Name: GALENA PARK ISD
Campus Name: NORTH SHORE MIDDLE
Campus Number: 101910042

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance(Rate)													
2018-19	95.4%	96.2%	96.0%	96.2%	96.0%	94.4%	94.3%	98.5%	-	*	94.2%	95.8%	96.1%
2017-18	95.4%	95.7%	95.8%	96.9%	95.7%	93.8%	*	99.2%	-	*	94.3%	95.6%	95.8%
AnnualDropoutRate(Gr7-8)													
2018-19	0.4%	0.3%	0.6%	0.0%	0.8%	0.0%	0.0%	0.0%	-	0.0%	1.2%	0.7%	1.0%
2017-18	0.4%	0.4%	0.2%	0.0%	0.3%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.2%	0.5%
AnnualDropoutRate(Gr9-12)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-YearLongitudinalRate(Gr9-12)													
Class of 2019													
Graduated	90.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	93.2%	-	-	-	-	-	-	-	-	-	-	-
5-YearExtendedLongitudinalRate(Gr9-12)													
Class of 2018													
Graduated	92.2%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-YearExtendedLongitudinalRate(Gr9-12)													
Class of 2017													
Graduated	92.4%	91.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: GALENA PARK ISD
 Campus Name: NORTH SHORE MIDDLE
 Campus Number: 101910042

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Graduation Profile

Total Students: 1,350
 Grade Span: 07 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates(2018-19 Annual Graduates)				
Total Graduates	-	-	1,682	355,615
By Ethnicity:				
African American	-	-	284	43,953
Hispanic	-	-	1,310	180,673
White	-	-	59	105,577
American Indian	-	-	2	1,293
Asian	-	-	12	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	15	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	16	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	299	51,579
Foundation H.S. Program (Endorsement)	-	-	60	15,160
Foundation H.S. Program (DLA)	-	-	1,305	285,538
Special Education Graduates	-	-	133	27,598
Economically Disadvantaged Graduates	-	-	1,343	186,364
LEP Graduates	-	-	210	25,189
At-Risk Graduates	-	-	1,096	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,350
Grade Span: 07 - 08
School Type: Middle

District Name: GALENA PARK ISD
Campus Name: NORTH SHORE MIDDLE
Campus Number: 101910042

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	77.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	52.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: GALENA PARK ISD
Campus Name: NORTH SHORE MIDDLE
Campus Number: 101910042

Total Students: 1,350
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	34.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	21.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	45.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT(Results (Annual Graduates)													
Tested													
2018-19	75.0%	43.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	46.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above-Criterion for All Examinees													
2018-19	36.1%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	21.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average(SAT(Score (Annual Graduates)													
All Subjects													
2018-19	1027	1053	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1049	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	536	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	527	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	518	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	522	-	-	-	-	-	-	-	-	n/a	-	n/a
Average(ACT(Score (Annual Graduates)													
All Subjects													
2018-19	20.6	18.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: GALENA PARK ISD
Campus Name: NORTH SHORE MIDDLE
Campus Number: 101910042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,350
Grade Span: 07 - 08
School Type: Middle

----- Membership -----

District Name: GALENA PARK ISD
 Campus Name: NORTH SHORE MIDDLE
 Campus Number: 101910042

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 1,350
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Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	473	35.0%	35.5%	20.6%	473	35.0%	35.4%	20.6%
Career & Technical Education	1,035	76.7%	37.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	47.1%	50.8%	0	-	47.1%	50.8%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	155							
By Type of Primary Disability								
Students with Intellectual Disabilities	93	60.0%	51.4%	42.4%				
Students with Physical Disabilities	7	4.5%	13.0%	21.4%				
Students with Autism	23	14.8%	11.8%	13.8%				
Students with Behavioral Disabilities	32	20.6%	21.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%						

826 in middle school (12% of total students with disabilities) 0.48

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Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	19.0
Grade 1	-	18.3	18.9
Grade 2	-	18.6	18.8
Grade 3	-	18.2	19.0
Grade 4	-	18.9	19.2
Grade 5	-	20.3	20.9
Grade 6	-	23.5	20.4
Secondary:			
English/Language Arts	17.8	15.8	16.4
Foreign Languages	28.9	24.3	18.7
Mathematics	21.2	19.1	17.8
Science	22.9	20.3	18.8
Social Studies	23.7	21.3	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,350
Grade Span: 07 - 08
School Type: Middle

District Name: GALENA PARK ISD
Campus Name: NORTH SHORE MIDDLE
Campus Number: 101910042

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	108.4	100.0%	100.0%	100.0%
Professional Staff:	100.6	92.8%	58.6%	63.7%
Teachers	88.9	82.0%	42.2%	49.4%
Professional Support	7.5	6.9%	11.8%	10.2%
Campus Administration (School Leadership)	4.2	3.8%	2.7%	3.0%
Educational Aides:	7.8	7.2%	8.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	16.0	4,373.0
Part-time	1.0	n/a	3.0	595.0
Counselors				
Full-time	3.0	n/a	46.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	76.1	70.3%	78.2%	51.1%
Teachers by Ethnicity and Sex:				
African American	38.0	42.7%	30.8%	10.8%
Hispanic	13.2	14.8%	36.3%	28.1%
White	27.1	30.5%	26.2%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	9.0	10.1%	4.5%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.6	1.8%	1.8%	1.1%
Males	24.2	27.2%	28.0%	23.8%
Females	64.7	72.8%	72.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.6	1.8%	1.6%	1.3%
Bachelors	57.5	64.7%	70.2%	73.4%
Masters	27.7	31.2%	26.3%	24.5%
Doctorate	2.0	2.2%	1.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	17.1	19.2%	8.8%	7.4%
1-5 Years Experience	37.4	42.0%	33.6%	27.9%
6-10 Years Experience	13.2	14.8%	15.9%	19.4%
11-20 Years Experience	11.0	12.4%	28.8%	29.4%
Over 20 Years Experience	10.3	11.6%	12.9%	15.9%
Number of Students per Teacher	15.2	n/a	16.3	15.1

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Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	2.9	3.3%	17.3%	6.5%
Career & Technical Education	1.5	1.6%	6.8%	5.0%
Compensatory Education	0.7	0.8%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	3.8%	1.9%
Regular Education	79.1	89.0%	62.3%	70.9%
Special Education	4.8	5.3%	8.0%	9.3%
Other	0.0	0.0%	0.8%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)